

Stephanie Marie Keller Loalada

Texas A&M University – San Antonio
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Education	University of Texas at San Antonio	University of Texas at San Antonio
	Master of Science in Psychology August 2004	Bachelor of Arts in Anthropology and Psychology December 1999

Professional Experience

August 2011 – Present	Texas A&M University – San Antonio August 2012 – Present: Full Time Lecturer Developed all aspects of and taught classes, including lower division classes (General Psych, Intro to the Psychology Major, Psychology of Adjustment, Psychological Research / Statistics I) and upper division classes (Statistics for Psychology, Cross Cultural Psych, Intro to Learning, Developmental Psych, Psych of Personality, Psychology of Personal Adjustment, Social Psych, Research Methods / Statistics I, JagTracksIV). Proposed and taught new classes when approved by state board (Intro to the Major Psychology). Participated in re-writing the degree program to change from BA to BS. Participated in downward expansion activities and committees including Orientation and Technology committees. August 2011 – August 2012: Adjunct Faculty Developed all aspects of and taught upper division classes including Statistics, Personality, and Social Psych.
August 2010 – January 2013	The University of Texas at San Antonio Lecturer I Developed all aspects of and taught classes. Classes taught included lower division classes such as Introduction to Psychology, Personality, Social Psychology, Developmental Psychology, and Theories of Learning and upper division classes such as Experimental Psychology and Experimental Psychology Laboratory. Classes ranged in size from 18 – 245 students. Also taught for the Learning Communities at UTSA. Classes included general knowledge classes and classes geared toward Psychology majors. Class sizes ranged from 17 to 25.
January 2011 – August 2012	The Alamo Community Colleges District Adjunct Faculty Developed all aspects of and taught classes. Classes taught include General Psychology and Lifespan Development. Class sizes ranged from 13 – 26.
February 2010 – June 2011	University of Texas at San Antonio June 2010 – June 2011: Research Scientist Associate III Conducting research with children and adults. Involved in all aspects of the research process, including protocol writing, stimulus creation, sample coordination, data collection, data entry, data analysis, and report writing. Both quantitative and qualitative methodology used, including cognitive interviews, behavioral observations, computer assisted data collection, and surveys. Experience using standardized surveys including WMS-III, WISC, CLVT-II, Wisconsin Card Sorting Task, Test of “g” Culture Fair Intelligence Measure, and more. Editor and contributor for manuscripts and grant proposals. Supervise and schedule undergraduate and graduate research assistants. February 2010 – June 2010: Research Scientist Associate I Responsible for assisting with data collection in various cognitive research studies. Collected cognitive and psychometric measures in various computer programs, including Mel-2, and in real time. Coordinated lab supplies to ensure all necessary materials were available for the research efforts. Scheduled and supervised graduate and undergraduate workers.
August 2008 - January 2010	Cedra Clinical Research Psychometrician / Research Associate II As a psychometrician I participated in research protocols where one-on-one data collection was conducted employing clinical psychological scales as the primary data collection instrument. I have extensive experience using the Columbia Suicide severity Rating Scale, Hamilton Anxiety Scale, Montgomery-Asberg Depression Rating Scale, Overt Aggression Scale, and the Mini Mental State Exam. Research Associate activities included recruiting subjects, preparing source documents, completing informed consent procedures, updating databases, participant follow ups, data entry and quality assurance as needed. Understand FDA regulations and ICH / GCP guidelines.
August 2001- August 2008	The University of Texas at San Antonio 2004 – 2008: Lecturer I 2002-2004: Graduate Teaching Assistant Taught the Experimental Psychology Laboratory. Students were exposed to APA format and completed all phases of three research projects. Additionally, students learn how to perform and interpret statistical analyses including t-test, one and two-way ANOVA, and correlation utilizing EXCEL and SPSS. 2002: Reader / Grader Responsible for grading all homework and exams for statistics for psychology and health psychology.

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2001-2002: Graduate Research Assistant

Worked on an as-needed basis for the Psychology faculty. I assisted in varying aspects of experimental design, literature review, data collection, statistical analysis, and other duties as required.

Certifications Collaborative Institutional Training Initiative (CITI) Ethics Certified.

Awards Honors Alliance Teaching Excellence Award (UTSA). April 2004
UTSA Star Roadrunner Award (for volunteer service). April 2010

Professional Groups / Memberships

September 2016 – Present: Southwestern Psychological Association
August 2017 – Present: American Psychological Association
October 2017 – Present: Southwestern Teachers of Psychology

June 2002- August 2008: Mobilizing for Action through Planning and Partnerships (MAPP), sponsored by the San Antonio Metropolitan Health District. Represented UTSA Dept. of Psychology. Committee member: Building Community.

Research Experience

Neural Cognitive Study (2010). Experiment designed by Dr. Brenda Hannon to study the correlations between multiple cognitive processes, GPA, SAT, reading comprehension, and other academic abilities. Study lasts approximately 13 hours and is broken into 5 sessions. Scheduled subjects, collected, entered, cleaned, and analyzed data.

Differential-Associative Processing (2010). Experiment designed Dr. Brenda Hannon to study the effects of differential-associative processing on recall. Several types of cognitive processes were tested in a paradigm where students studied sets of easy-to-confuse definitions. Ran experiment, conducted cognitive training, and collected, entered, cleaned, and analyzed data.

Smoking Cessation / Varenicline Tartrate (2008 – 2010). Main objectives were to determine if side effects of medication were due to nicotine withdrawal or to the study medication. Conducted one on one psychometric interviews with a set of participants every week. Was assigned approximately 90 participants over the course of the study.

Personality and its Influence in Cancer Treatment Choice (2004). Thesis. Experiment designed, executed, and analyzed by me. Investigated how personality factors affect the way people make cancer treatment decisions. Used personality measures including the NEO-FFI, LOT, and COPAS. Created four cancer diagnoses vignettes based on which participants made medical decisions. Data were correlated to determine if personality influenced medical decision making. In general, results supported that personality influences cancer treatment decisions.

Dream Rebound: The Return of Suppression in Dreams (2002). Experiment designed by Dr. Richard Wenzlaff to study the effects of thought suppression in waking hours on dreaming. A number of depression measures and other personality measures were utilized. Ran experiments, collected data, created data spreadsheet, ran preliminary statistics, cleaned data.

Visual Acuity (2003). Experiment designed by Dr. James Dykes to test participants' ability to see fine detail utilizing different eye charts, including Landolt Octagon's, Landolt C's, Regan eye charts, Tumbling "E's", and NVG gradings. Ran experiment, tested participant's vision, collected data.

Cortisol Reactivity in Response to the Trier Social Stress Test (2001). Experiment designed by Dr. Christyn Dolbier and me in which subjects were exposed to stressors as per the Trier Social Stress Test while heart rate, blood pressure, coping, and DHEA and cortisol reactivity were measured. Conducted background literature review, designed experiment, wrote experimental protocol, ran all subjects, created data spreadsheet, cleaned data, and completed the data analysis.

Publications:

Lifespan Development Module: Early Childhood. Open Access Book. Lumen. (August 2019)
Lifespan Development Module: Middle Childhood. Open Access Book. Lumen. (August 2019)

Reviewer

2015: "Creating Ourselves: Cross Cultural Psychology". Pearson.

2015: "Using Multivariate Statistics". Pearson.

2014: Southwest Teaching and Learning Conference Presentation Reviewer

2011: "The Process of Research in Psychology" by McBride, Sage Publishing.

2011: "Research Methods for the Behavioral Sciences" By Gravetter and Forzano, Wadsworth Cengage Publishing.

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Service to University

- November 2019- Present Psi Chi Co-Advisor
- May 2018 – Present Coordinated one-time purchases for Psychology for STEM building offices and labs.
- February 2018 – May 2018 JagTracks Committee for Department of Science and Mathematics
- October 2017 – Present IT Hiring Committee: Senior Instructional Designer
- August 2017 – Present Committee of Retention Efforts (CORE) Committee (Member).
- February 2016 – Present Faculty Advisor for the Catholic Student Association.
- October 2016 – May 2017 Orientation Committee: Participated in meetings. Created 2 scripts out of 4 for the “Professional Expectations” piece of the student orientation.
- October 2015 – Present Attended optional Active Shooter Training.
- May 2015 – Present Co-director: Psychology Camp for Middle School and Early High School Students.
- January 2013- November 2013 Technology Committee: Tasked with choosing technology to facilitate distance / hybrid learning situations.

Service Outside University

- December 2018 – December 2019 **St. Brigid Gala Chairwoman**
Chaired St. Brigid Catholic Church’s annual gala. Created menus, planned decorations, sought-out sponsorships, logistics etc. This is St. Brigid’s biggest fundraiser, bringing in over \$30,000 both years.
- November 2017 **Science Fair Judge:** John Jay High School Science and Engineering Academy
- December 2016 – Present **St. Brigid Fall Festival Committee: Marketing Committee Chairperson.**
Solicit sponsorships. Secure public advertising.
- September 2016 – Present **St. Brigid Post-Confirmation Class Teacher.**
Conduct weekly classes for children and young adults who have recently been confirmed in the Catholic Church.
- January 2015 – Present **Elf Louise Silent Auction Core Team**
Elf Louise is a local organization that brings Christmas to 20,000 children per year in the San Antonio area. The Radiothon and Silent Auction happen every December, and are the biggest fundraising activity for the organization, raising approximately \$300,000 per year to fund the program. Ninety-eight percent of all monies go directly to the purchase and delivery of toys.
- December 2014 – December 2016 **St. Brigid Gala Chairwoman**
Chaired St. Brigid Catholic Church’s annual gala. Created menus, planned decorations, sought-out sponsorships, logistics etc. This is St. Brigid’s biggest fundraiser, bringing in over \$30,000 both years.
- September 2012 – Present **St. Brigid Catechist Substitute Volunteer.**
Substitute for all grade levels of religious education.
- September 2010 – Present **Brandeis High School PTA Member**

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- September 2010 – **Brandeis Broncos Band Boosters: Fall Silent Auction Chairwoman**
June 2015 Responsible for all aspects of silent auction, including securing donations, set-up on the day of, collecting and accounting for money, contacting winning bidders, and writing thank you notes after the event to all sponsors and donors.
- March 2010 **Lego FIRST Judge**
Judged robotics competition.
- September 2007- **Stinson Middle School PTA Member**
June 2012
- August 2003- **Parent Assisting Learning (PAL) Program Volunteer**
May 2010 I worked with small groups of children needing special attention preparing for the TAKS assessments. Additionally I conducted standard office activities, helped decorate classrooms and other duties as requested.
- August 2003- **PTA Board Member**
May 2008 August 2003- August 2005: Newsletter writer
August 2005- August 2008: Vice President in charge of fundraising. In charge of choosing and implementing all sources of funds for an elementary school with approximately 800 students. Funds needed: Approx \$11,000 per year.

Specialized Education:

Undergraduate:

- 1998 Social Cognition
- 1998 Motivation and Emotion
- 1998 Nutritional Anthropology
- 1999 Psychology Special Subjects: Stress Management
- 1999 Attitudes
- 1999 Survey of Human Disease

Graduate:

- 2001 Contemporary Research Paradigms in Psychology
- 2001 Design Considerations in Behavioral Research
- 2001 Research Seminar in Human Cognition
- 2002 Inferential Statistics
- 2002 Measurement of Behavior
- 2002 Research Seminar in Developmental Psychology
- 2002 Correlation and Regression Analysis
- 2002 Immunology
- 2003 Nutrition and Health
- 2003 Research Seminar in Individual Differences and Personality Assessment
- 2004 Masters Thesis: Personality and its Influence in Cancer Treatment Choice